



UNIVERSITY OF PERADENIYA

CENTRE FOR DISTANCE AND CONTINUING EDUCATION



ශාස්ත්‍රවේදී උපාධි (බාහිර - නව නිර්දේශය) පරීක්ෂණය 100 මට්ටම
கலைத்தேர்வுப் பரீட்சை (வெளிவாரி-புதிய பாடத்திட்டம்) 100 வது தேர்ச்சி மட்டம்
Bachelor of Arts (External - New Syllabus) Examination 100 Level
Greek and Roman Science and Life (GRSE.102)

THREE HOURS only

සියලුම ප්‍රශ්න වලට පිළිතුරු සපයන්න.
சகர வினாக்களுக்கும் விடையளிக்க.
Answer all questions.

නොපැහැදිලි අත් අකුරුවලට ලකුණු කපනු ලැබේ.
எழுத்து தெளிவில்லாதவிடத்து புள்ளிகள் குறைக்கப்படும்.
Candidate will be penalized for illegible handwriting.

මෙම ප්‍රශ්න පත්‍රයේ අඩංගු ප්‍රශ්න සංඛ්‍යාව 04 කි.
இந்த வினாப்பத்திரத்தில் 04 வினாக்கள் உள்ளன.
There are 04 questions in the question paper.

1.

EITHER

(a) Many reasons induced the Greeks and Romans to travel locally as well as internationally. Discuss with appropriate examples.

OR

(b) 'The education that the ancient Athenians provided to their children was different to that of the ancient Spartans provided to their children.' Do you agree with this statement? Give your reasons.

OR

(c) Discuss games and sports events held in ancient Rome with appropriate examples.

2.

EITHER

(a) Evaluate the contribution of Hippocratic Corpus towards the development of ancient Greek Medicine.

OR

(b) Examine the war tactics of the ancient Greeks with reference to the Persian Wars with appropriate examples from battles.

OR

(c) Compare and contrast the conditions of freedmen and women of ancient Greece and ancient Rome.

3.

EITHER

(a) 'The condition of Spartan women was better than that of their Athenian counterpart in terms of social reception and freedom'. Comment on this statement.

OR

(b) Discuss the manner the ancient Greeks sacrificed to the Olympian deities and to the Chthonic powers.

OR

(c) Examine the sacrifices offered to deities in ancient Rome and the Roman modes of divination.

4.

Write short notes on any two of the following.

- (i) Quintilian
- (ii) Spartacus
- (iii) Oracles of Delphi
- (iv) Hades and Persephone
- (v) Galen

(20 marks each)